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<u>I</u>	
1. In the Soviet Zone, Volkshochschulen (VHS - People's are state-controlled institutions designed to further offering to members of all levels of society education which they can utilize while continuing to hold a job into being under order No. 22 of the SNA on 23 January in Article 38, paragraph 5 of the DNR constitution.	· adult education by mal opportunities o. The VHS, which came
School	
2. On 1 December 1919 there were the following VHS in Se	mony-finhelt:
a. Independent 783:	
1) Land Volkshochschule - 1 2) Land Feirvolkshochschule - under construc 3) Kreis Volkshochschulen - 33 4) City Volkshochschulen - 8 5) Plant Volkshochschulen - k	vica
46	
b. VHS extension courses (Volkshochschulaussens)	ellen):
1) In small cities and villages - IIO 2) In plants - 88 3) At MAS (Machine Londing Stations) - 63 4) Evening Oberschulen (2) courses	
for workers h	0807000 00.
205	250
The THS of both types total 251. CLASSIFICATION SECTOR	25X1
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- Jani Volksbochschule (3). The Land Volkshochschule, in addition to its regular touching functions, aids the Land VIIS Referent in intellectual and pedagogical natures. It forms a cross-contact (Querverbindung) with the Hochschule through its director (h) and does scientific research in the still undeveloped field of adult education. The Land Volkshochschule develope new teaching methods and also new advertising methods (Werbemethoden), and, by means of week-end courses, conferences, and school-curriculum committees, it accomplishes on the Land level further scientific training of instructors in specialized fields. It also issues a number of learned publications in order to supply school directors and instructors with the scientific material that will help then in organizing their instruction in the VIVI. The director of the land Volkshochschule, like the birector of the land Heinvoll. Thesefule, is directly responsible to the Land VIIS Referent, while the freis, city, and plant VIII are only indirectly responsible to him through the offices of their respective superintendents.
- Wolkshochschuler in plants and various offices: Plant Volkshochschulen have been established on a so-called non-political basis in order to further the political and purfessional education of the factory workers and employees. Courses in social enterce, natural science, lectures on electrical engineering, mechanical engineering, materials (Werkstofflande), industrial drafting, and preplatory courses for the examination as matter workman are conducted at the plants after working lours, and sometimes during the working day. The political subjects are well disquised in the lectures so that the workers will not be apathetic from the very outset. Thus lectures on "Dial ctics and History of Materialism" are titled "Philosophy of Madern Man", c "Political Economy" will be called "Way are there both poor and rice men?".
- 5. The plant Volkshebichuled as well at the extension courses and single courses offered a industrial plants are financed by the plants themselves, so that the students need pay no fee. For example, the Leunzwerk contributes IMI 30,000 a year to the plant Volksheebschule. Some of the instructors are engageers, technologists, and master worker, hirod directly from the plants.
- 6. In Saxony-Anhalt there are independent plant Volkshochschulen in the Leuna Chemical Factory, in the Buna Chemical Works, in the Thale Iron Foundry, and in the Wolfen Film and Dyos Factory. Extension courses are to be found in 2 of the larger industries, while single VHS courses are conducted in the smaller industries.
- 7. In addition to these plant Volkshochschulon, the VHS is to take over all professional corses conducted by the individual trade unions. This decision was more by the FDGB Dundosverstand after a bitter struggle between the VHS and the IG Hancel (Industrial Trade Union for Commisse) over the teaching of Disiness courses such as stenography, typing, bookkeeping, and plant operation (Betriebsvirtschaft). The IG did not want to let go of these courses under any circumstances because it got a good income and high profits from them. A stenography course with 20 hours credit cost the student DH 18, so that with a class of 30 students the IG would receive DH 500. Of this amount, DH 120 would be paid out in teachers aptaries, leaving a profit of PH 420. The VHS courses on the other hand cost only DH 60 per person, which amounts to DH 180 for 30 students. Of this, JH 120 is allotted for instructors; calaries, leaving only DH 60 for shorthand books, tablets(Blöcke) and pencils.
- 7. Up to 1 January 1950, when specialized (innerbetriebliche) training was instituted by the Ministry of Interior in Berlin, the Sexeny-Anhalt WHS, in cooperation with the Ministry of Interior in Halle, also conducted a specialized training program for the employees of the Freis and municipal councils, revenue offices, boards of public works, social security offices,

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credit banks, savings banks, etc. In the administrative field, budgetary and treasury systems (Haushalts- und Kassenwesen) and political economy were taught. The VHS had full responsibility for these special courses, while the Einistry of Interior in Halle just supplied the necessary funds.

- There was a total of 593 VNS courses given in plants and offices in Saxony-Anhalt during the instruction period October-December 1949. The fellowing represents a break-down of this lotal.
 - a. Single courses offered in - 119 industrial plants
 - b. Courses in plant Volkshockschulen and VHS extension courses in industrial. plants

- 373

c. Specialized (innerbetriebliche) training courses for municipal and Landkreis councils

- 101

- MAS Volkshochschulen: Rural VHS education was initiated in Caxony-Anhalt after a Volkshochschule had been established in each city, town and largor industry. Since MAS (Machine Lending Stations) agencies were also to be organized as cultural centers for the rural population, the Krans VIIS used the various MAS as centers for the VIIS rural extension courses. In the autumn of 1919, 63 MAS Volkshochschulen were established in Saxeny-Anhalt, offering the following courses:
 - a. One social science course (history).
 - b. A course chuitled "Speak and Tribe German Correctly".
 - c. A course called "Practical Arith metic for the Farmer".
 - d, An agricultural course (soil and planting, fertilizing, channel husbandry, farm nachinery, etc.).

 - e. A literature course, given as a juide to using the MAS labrary f. A domestic sewing course given by a reliable SED woman official, who while supervising the sewing work, conducted conversations designed to influence the political thinking of the women.

The first four courses are the minicum for MAS schools, but the latter two are also often included in the program.

- Because of the shortage of qualified Local instructors, teachers are often 17.5 driven out from the Kreis cities to the country. Either the Landrat or the MAS provides vehicles. Since a marker of communities below to each MAS district, VNS aspirants are brought by UNS vehicles from the surreinding communities to the MAS Volkshochsch le, or, where the number of pupils remembs it, single MAS MAS courses are taught in the larger villages.
- Evening Cherschule courses: Evening Rerschule (2) courses for people working 32. during the day are conducted in the ISS of Haile, ingdaburg, Deseau, and Querfurt (Consoltail). Attendence at these courses as free of charge. Dinks are also supplied these these three year courses with it bours of instruction per week enable stylents to pass hechschale entrance examinations. These might schools correspond to the former Cymnesius might schools. The number of registrants for might classes as of 1 December 1969 tas:

Halle Magdeburg Dessau Querfurt



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- Other WES courses: In collaboration with the Democratic Women's Federation 13. of Germany (DFB), the VHS have also crtablished so-called Parents' Seminars to discuss and clarify by lectures and open forum all problems related to progressive child education, particularly questions about school reform , choice of professions, etc.
- The teaching of the Russian language and Russian politics (history of the 14. USSR Communist Party, Leninism, etc.) was the subject of a quarrel between the VIIS and the GfdsF (Gesellschaft für deutsche-sowjetische Freundschaft -Society for German-Soviet Friendshir). The society claimed it alone had the right to teach these courses. The WIS, on the other hand, referred to the constitution and the SMA resolutions No. 22 and 5. Through SED intervention, it was decided that the Mussian Language courses are to be taught conjointly with the society, whereas the VIIS political courses on Russia are to be conducted only in the society's cluorooms. In this same manner VIS courses have also been coordinated with the Kulturbund organications (Arbeitsgemeinschaften des Miturbundes).
- 15. The WHS objective is to become the conter of the presently very beterogeneous adult education system in the Soviet Zone and to take over all strictly educational functions from the mass organizations. Present plans envisage the gradual establishment of a system whereby the WIS will be authorized to teach any courses which an organization may deen necessary for its people. The VHS will be equipped to set up such training without great difficulty, and the organization in question will have only to express its desire to the VHS and to make sufficient funds available.

Curriculara

- 16. The plan of instruction for all V.S in the Soviet Zone is organized as follows:
 - a. General sciences.
 - b. Social studies and politics.
 - c. Natural science and mainematics.
 - d. Art and literature.
 - c. Languages.
 - f. Business courses.
 - g. Technical and agricultural training.
- Purphasis in each VIS is to to placed on the political indoctrination of 17. the stadents. For this purpose, the following are to be stressed:
 - a. Social science training
 - 1) Education for descratic unterstanding.
 - 2) Sympathy with teople's Parameters, especially with the USSR.
 - 3) The National Front.
 - 4) Establishment of an International Peace Front.
 - b. Technical training
 - 1) Education in the new spirit of labor.
 - 2) Tucrease is productivity.
 - 3) Education in quality workmanship.

 - 4) Realization of the economic principle.
 5) Fulfilly at of the National Economic Plan.
 - c. Cultural /lucation
 - 1) Raising the over-all standard of education
 - 2) Introduction to artistic self-expression (People's Art Yolkskunst).



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Also to be included in the VHS curriculum are courses on the DDR constitution and the Agricultural Workers! School Law.

18. The social sciences are given special consideration in each teaching plan. The following figures show clearly the progress in these courses, which were demanded by the SED:

Period of Instruction (5)	Milder of Courses	Registrants
Ostober-December January-Herch April-June October-December	133 225 265 394	3,925 11,099 9,771 12,302

19. The following figures represent a break-down of the number of students, instructors, and courses in 1949. (6)

Period of Instruction	Courses	Teacher 5	Students
January- <u>Varch</u> April-June October-Decemb	1.,717 1.,699 er 1.,361	1,071 1,135 1,397	43,580 39,730 60,096
	1.70g	3,603	143 ₉ 406

- 20. The social origin of the students is as follows:
 - 26 percent workers
 - 12 percent peasants and farmers
 - 34 percent white-collar workers
 - 8 percent clergymen
 - 6 percent housewives
 - The removat students and bourgeoistic

Hunagement of the 7HS System

- 21. The Soviet Zone VHS program is under the direction of the Department of Adult Education, a section of the Main Administration for Hochschulen and Learning in the Ministry of People's Education. Wolfgang Richter (SED) is in charge of the program. In the Länder the responsible agency is the VHS Commission in the Department of Cultural Enlighterment under the Land Linistry of People's Education.
- 22. VHS advinistrative personnel in Samony-Azhalo as of 1. December 1949 were as follows:

Land VHS Referent (in charge of all Volkshochschulen of the Lerd) Inacutive (Hauptsachbearbeiter) Typist/secretary	1 1),
VIS superintendents Office employees for the superintendents, offices	6 6
Full-time (hauptantlich) directors of schools	20

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Part-time (nebenamulich) directors	
of schools	26
Extension course directors	201
Full-time directors of the	
evening Oberschulen	2
Part-time directors of the	
evening Oberschulen	2
Full-time instructors	2
Part-time instructors	1395
A: ministrators	30
Office personnel	87
•	THE PROPERTY OF THE PARTY OF TH
Total personnel employed	1780

- 23. The Tand WIS Referent has the task of supervising and developing further the Land VHS education system. His most supertant fields of activity are in:
 - a. Organization
 - b. Budget
 - c. Personnel
 - d. Cooperation with the SiD and the mass organizations
 - e. Land propaganda
 - f. Approval of the school (uzriculum
 - g, Further training of the instructors
- 24. In Saxony-Anhalt the Land VIIS Referent supervises the Land Velkshochschule and the Land Heimvolkshochschule directly, but he has under him six superintendents the oversee the other VIIS in the Land. Each superintendent is in charge of a district which encompasses several Lankreise and cities. The headquarters for these districts are as follows:

Bistrict I: Stendal
District II: Magdeburg
District III: Halberstadt
District IV: Dessau
District V: Cosvig-Abhalt
District VI: Halle-Saale

- 25. Once a month the Land Referent holds a meeting in Talle, which is attended by the six superintendents, the director of the Land Volkshochschule, and the director of the Land Heimvolkshochschule, which is still in the process of organization. All questions and mobiless which axise in VHS education are discussed in detail at these meetings, and procedures and methods are worked out.
- The school directors have to forward quarterly project and activity reports to their respective superintendents. The superintendents summarize all the reports and forward their our report to the land Referent. The Referent, in turn, forwards an activity report for the previous quarter and a project report for the coming quarter to the limister of Feeple's Education in Barlin and also to the CED Landesversiand. Thoul directors of Kreis, city, and plant Volkshochschulen must also report quarterly to their Treis and local Vorstände (of the SED, presumably). He Volkshochschulen forward statistics on the number of students attending of the course and the average age and social grouping of the students. From these figures the strong and weak points of the VHS system can be recognized and evaluated.
- 27. A constant political, professional, and pedagogical retraining of instructors has been pursued in order to invest 75 training with the desired qualities. This has been done by means of zonal and land conferences for insyructors in specialized fields (philosophers, biologists, physicists, mathematiciens, etc.). Members of the SED Central Secretariat or the SED Landesvorstand

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are usually present at these conferences, and the agenda includes a major political review with a detailed discussion afterwards. Other matters taken up at these conferences are various professional problems, such as the school curriculum, the organization of material, and questions of method.

28. Instructors' conferences are also held in the various VH3 districts (i.e., the district under a VH3 superintendent) and in the various Kreise. These conferences, held for instructors of all subjects, are designed to further political and pedagogical training and have served especially to familiarize instructors with the special problems of scientific socialism and the two-year plan.

SED Control

- 29. All key positions in the VHS system are occupied by SED members. An exception to this was the appointment of three NDP members and one unaffiliated person as directors in Saxony-Anhalt. However, their appointments were authorized by the proper SED Kreisvosstand.
- When a director is needed for appointment to a Volkshochschule, the procedure is as follows: the land VHB Referent goes to the Kader-abteiling (Corner); called the Personalpolitik Abteiling) of the SED landesverstand of Saxony-Anhalt. He informs the appropriate official (Sachbearbeiter), Martha Bachmann, that a new director is needed in the Kreic Volkshochschule at Osterburg, for instance. Then the Landesverstand calls upon the Kreisvirstand's Kaderabteiling to propose a well qualified person of good character for the Osterburg Kreis Volkshochschule.
- Then the information supporting the proposal has been examined, a committee from the SED Landesverstand's Kadarak tellung determines the acceptance or rejection of the person proposed. If he is accepted, the Kadarabtellung of the SED Landesverstand informs the Personnel Section of the Ministry of People's Education, which in turn amountes the decision to the Land WHS Referent. The Land Referent then requires this individual who has been chosen for the position to fill out a personal history questionnaire form in quadruplicate and also to submit four photgraphs.
- When these supporting documents have been furnished and evaluated from a profess. Standpoint by the Land Referent, his appointment follows, subject we she approval of the Ministry of Education in Berlin. One copy of the personal history form remains in the Personal Section of the Ministry of People's Education in Halls, one goes together with an appointment notification, to the finance office for pay records, while the other two questionnaires are sent to the Ministry of Education in Berlin. One of these two is given to the Ministry of State Security for examination. Only mentis later does the Land Referent receive the roply that the person who has been appointed is approved.
- 33. If the candidate appears in person before the Land Referent with his request for appointment, then the matter is submitted to the Kaderabteilung of the SED Landesverstand as above. This section obtains information and all the details available on the applicant from the appropriate SED Kreisverstand, the sequence described above being followed.



- 34. The procedure, which ensures that only SED members obtain the key positions in the VHS system, is applicable only to the main officials in the VHS administration. The directors of the independent Volkshochschulen are themselves authorized to employ office help and to engage part-time directors and instructors for extension courses. However, these appointments need the approval of the SED Kreisvorstand's Kaderabteilung with the concurrence of the Land VHS Referent. Thus in this case, too, only persons approved by the SED can be employed.
- 35. The work of the VHS is politically controlled in the following manner:
 - a. The Zone VHS Referent is controlled by the SFD Central Secretariat's Department of Party Training, Culture and Education and by the SCC in Karlshorst.
 - The Land VHS Referent is controlled by the SED Landesvorstand's Department of Party Training, Culture, and Education (SED Land Culture Committee) and by the SCC for the Land.
 - c. The local Volkshochscule director is controlled by the SED Areisvorstand's Department of Party Training, Culture and Education. He was previously also controlled by the Culture Officer of the Soviet Kreis Komendatura.
- 36. To preserve the appearance of popular and democratic participation in the THS program, a VHS Advisory Board (Volkshochschulbeirat) was established for each in pendent Volkshochschule and for each of the larger extension ourses. These boards assist the director in drawing up the curriculum, in conducting the advertising, and in all other important VHS matters. Representation in this VHS Adversory Board is made up of one representative of each of the following:

Landkreis (Director of the Office of People's Education)
City or town council (Director of the Office of People's Education)
SED
CDU
LDP
NDP
DDP
FDGB
Kulturbund
GfdsF (Society for German-Soviet Friendship)
FDJ
VdgB (Farmers' Mutual Aid Association)
Folksbühme (People's Theatre)
Instructors' Council (representing VHS instructors)
Students' Council (representing the VHS stadents)

Since their larkous representatives are by and large SED members, the SED in an overwhelming majority over the other parties. For this reason, the members of the ODU and LDF appear very seldom at the meetings of the VHS advisory Board. There is therefore hardly any distinction between the regular SED party meetings and these VHS meetings. A halority of the VHS directors are members of the SED Kreisvorstand, the FDGB, the GfdsF, the Kulturbund, or the FDJ.

Finances

38. The funds necessary for the support of the VHS are raised partly by the Land government and partly by the Landkreis and communal governments. According to an administrative order of the Saxory-Ambalt Ministry of People's Education 8 April 1948, the Landkreise are required to give at least LM 0.30 per capital a year to the VHS in quarterly allotnests. These funds are used to pay

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administrative salaries, to carry out the extensive advertising campaign at the beginning of each term, to purchase teaching and student supplies, and to meet all kinds of business expenses in general, including travelling expenses of school directors, administrators, and instructors living away from the schools. In addition the land government has guaranteed a considerable subsidy for the establishment of rural and factory VIIS extension courses, for rather large advertising campaigns, and for the purchase of special items such as vehicles and motion picture equipment, etc.

39. For the year 1950, the Saxony-Anhalt VHS had at their disposal the following amounts from government funds:

Land government:

DH

963,000

IM 813,000, general grant TH 150,000, grant designed primarily for the use of the Land Volkshochschule and for further training of instructors.

Landbrease and cities:

00,000

DM 1,863,000 (?)

40. In addition, the VIN receive a certain amount from student fees, which are as follows:

First course: DM 6
Second course: DM &
Third course: DM 2
Fourth course: no charge

However, the VHS give needy pupils a considerable fee reduction, and often these students are exempted from paying any fee at all. In addition, the FDGB has distributed among needy pupils 100°s for DM 6, which are negotiable in the VHS.

- ld. The full-time directors (hamptantl. Direktoren) of VHS schools have been paid by the land at the wage rate of secondary school directors (Coerstudies-direktory), while part-time directors of schools have received an expense compensation of FM 150 per month. The instructors are mostly teachers, engineers, party secretaries, artists, physicians, or administrators, who work only part-time for the VHS. Pastructors' selamies, ranging from DH 100 to DH 150 per course, have been for the most part covered by incoming student fees, and the instructors sign from time to time a contract for their fees with the director of their school. In order to offer an incentive to persons who would be suitable to instruct in the VHS, all VHS instructors have also received extra food ration card C.
- 142. The VIS obtains its classrooms rent-free. Oberschule and trade school classrooms or plant offices (Balegschafterline) are used, usually in the evening, but often even during working hours. Communities are obligated to make well heated and well lighted rooms available free of charge for use in VHS instruction.
- h3. Advertising expenses are very high. Thile ordinary advertising methods such as placards and movie advertising a ides (Kino-diapositive) have been used by the land Volkshochschule, the incependent Volkshochschulen have carried on a special campaign of their own with posters, hand-bills, lecture lists, etc. displayed in plants, in doctors writing rooms and lawyers offices. The schools have also made use of press advertisements, the official city news,

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cars equipped with loud speakers, and short lectures by instructors and directors at industrial meetings and party and mass organization rectings.

- Independent Volkshochschulen do their own bookkeeping. The cities and Landkreise supporting them have the right to audit their accounts, but the city and Landkreise auditing officials are authorized only to check on the formulation (Feststellung) and on the correctness of the figures. The detailed auditing is done by the Land VHS Referent and the superintendents once a month. From time to time unannounced examinations are made by examiners and auditors from the Haristry for People's Education, and occasionally the audit office of the Haristry of Finance also conducts examinations.
- his. There were violent quarrels among the himistry of Finance, municipal councils, kreis councils and the Finance Referent of the Ministry of People's Education over the VHS budget and expanses. In the Kreise, these quarrels were only settled by the school directors, who were supported by the superintendents, and the disagreement with the Finance and People's Education Himistries was resolved by the Land VHS Referent. The funds necessary for VHS education were then finally sected with the help of the SED Landesvorstand and Kreisvorstands. However, the Finance Described of the Ministry of People's Education and the Land Transury have been slow in authorizing and paying extra allowances from Land finals, and this has occasioned annotance and protest on the part of the VHS superintendents and school teachers.
- 16. The VHS program is faced with many other difficulties which interfere with its smooth operation. Because of the Limited supply of gasoline or the rising cost of the gasoline (1 liter cost DH h), activities in rural Volkshochrohilen have been very seriously jeopardized; the work of supervision has also been hampered. The VHS had to put up a stiff fight with the Himistry of Industry and with the municipal and Landkreise fuel distribution offices to get enough pasoline.

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] Comments:

- (1) Hochschulen are advanced profession and twade schools of approximately college level.
- (2) Oberschulen are the equivalent of American high schools.
- (3) The Land Volkshochschule mentioned here is the on: Volkshochschule on a Land level. It should not be confirmed with the other Land Volkshochschulen, that is, those under the Land juristiction such as Kreis and city Volkshochschulen.
- (1) It is not known whether course's reference to Hodischule is meant to imply a different, independent furtheather, or is an enter for Volkshochschulen.
- (5) Source does not state the year in which there periods fall, but presumbly they run from October 1948 through necessiar 1949.
- (4) Although source does not specify, these figures probably refer to Saxony-Anhalt only.
- (7) These figures actually total MI 1,753,000.

The DM figures given in this report are presumably east marks.

